Hickman County Board of Education

	Descriptor Term: **School District Goals**	Descriptor Code: **1.700**	Issued Date: **12/04/23**
		Rescinds: **1.700**	Issued: **12/07/21**

The Board is charged, on behalf of the public, with the responsibility for determining the educational goals of the school system. In discharging that responsibility, the Board has addressed four primary areas: education, teachers and administrators, school environment, and operations.

It is the commitment of the Board to develop policies to implement the goals within each area. It is further the commitment of the Board to review annually and restate as necessary the goals within each area so that our programs will at all times speak directly to the stated goals.

INSTRUCTION GOALS

1. To assure that each student achieves and progresses in the basic skills of reading, writing, listening, speaking, mathematical operations and problem solving;

2. To assure that each student's interest, capacities and objectives are considered in his learning program;

3. To promote a plan for the organized improvement of school curriculum, including the articulation between elementary and secondary schools;

4. To structure the overall instructional program to provide sufficient alternatives to meet the variety of individual needs, capacities and aspirations, particularly including: individualized offerings and offering that extend the learning environment into the community;

5. To provide offerings which explore a wide range of career and service opportunities;

6. To provide an integration of academic, physical, social and emotional growth experiences for each student;

7. To assure all students multi-ethnic and multi-racial experiences within the curriculum;

8. To develop a comprehensive and articulated program for handicapped students involving maximum inclusion in regular school programs;

9. To help student's gain understanding of themselves, as well as skills and techniques in living and working with others;

10. To promote a relevant and challenging secondary school curriculum which will adequately prepare the student for his vocational goals or post-secondary education;

11. To promote the recognition of achievement in all endeavors (example, academic, athletic);

12. To provide an appropriate standard of achievement for graduating seniors;

13. To provide opportunities in the areas of fine arts, performing arts and practical arts; and

14. To provide opportunities that help students form attitudes and acquire habits needed for responsible citizenship.

GOALS FOR TEACHERS AND ADMINISTRATION

1. To provide high quality system-wide performance in the teaching of reading, writing and mathematical skills;

2. To establish minimum acceptable professional performance standards for all teachers and administrators;

3. To provide in-service training and professional growth experience for teachers and administrators;

4. ~~To set goals for educator diversity that take into consideration the diversity of the student population~~;[1]

5. To enforce procedure that foster an orderly, positive school environment; and

6. To establish and maintain an accountability system for the improvement of the instructional system.

GOALS FOR THE SCHOOL ENVIRONMENT

1. To ensure each individual a physically and emotionally safe teaching-learning environment;

2. To assure that each individual is treated with respect by all members of the school community; and

3. To have each individual in the school community know and fulfill his responsibilities with regard to safety and respect to others.

OPERATIONAL GOALS

1. To ensure every effort to secure adequate funding for the educational program in support of the goals stated above;

2. To operate within a balanced budget during the school year;

3. To develop and maintain in each school an up-to-date inventory of the furniture and equipment in the schools;

4. To develop and maintain plans for efficient utilization of all system personnel;

5. To have reported monthly to the Board of Education and the community, the status of school system operations;

6. To develop long-range plans for the efficient use of school facilities; and

7. To assure immediate communication between the superintendent or his designee and the Board of Education on critical occurrences within the school system.

In establishing these goals for the school system, the Board of Education does not intend to diminish the importance of other issues that may face the schools in the years ahead.

Legal References

1. State Board of Education Policy 5.700; TCA 49-1-302(g)

Cross References

Role of the Board of Education 1.101
Board Member Development Opportunities 1.204
Fiscal Management Goals 2.100
Business Management Goals 3.100
Instructional Program 4.100
Evaluations of Instructional Programs 4.702
Personnel Goals 5.100
Student Goals 6.100