Centerville Family Resource Center
Goals for 2025-2026
Mid-Year Report

Community Partnerships

GOAL: FRC will observe a 2% increase in community donations, either monetary, or by goods and services, as compared to the 2024-2025 data.

ACTION STEP 1: CFRC will identify community partners and volunteers to meet service needs by; reaching out to local churches, businesses, and individuals. These partnerships will be crucial to obtaining the hygiene and food items needed to service the students in K -12.

ACTION STEP 2: CFRC will meet with community partners and volunteers to share the current goals and needs of the K-12 student body and determine how these needs can be met. This can be done by requesting specific item donations per month to meet student needs such as deo, shampoo, soap, wash clothes, etc. (Food & Christmas)

ACTION STEP 3: By May 2026 and throughout the year leading up to this date, CFRC will promote the need for services and donation via social media, emails, and community events and involvement.

Mid-Year

CFRC has been working on meeting new community partners. CFRC has had new monetary and Christmas gift supporters.

Chronically Out of School

GOAL: CFRC will help to decrease Chronically Out of School number at Centerville Elementary School by 10% from previous year's total.

ACTION STEP 1: By August 5, 2025, CFRC will meet with the DBA and Accountability Supervisor to identify at-risk students.

ACTION STEP 2: CFRC will meet the students on the first day of school. CFRC will do Monday morning check-ins and send encouraging mail at least 5 times during the year.

ACTION STEP 3: By May 2026, CFRC will track students' attendance by a spreadsheet and compile data.

Mid-Year

At-risk students were identified in August. CFRC sent out letters and the first reward was handed out in October for the first grading period.

Family Sustainability

GOAL: CFRC will address needs and support parents of Centerville students. CFRC will observe a 4% outreach support total for the school year.

ACTION STEP 1: CFRC will contact parents and identify reason/needs of the family with students in need.

ACTION STEP 2: CFRC will support parents to help them get students to school and other activities.

ACTION STEP 3: CFRC will reward parents for continuing to get involved with their students and schools.

Mid-Year

Parents were contacted by letter of their student being identified as chronically out of school for 2024-25 school year. Information was given to them about how to help their child.

CFRC is a member of the Tier III Truancy Board. The board has met with parents and students. CFRC has informed them of services offered.

Family Support

GOAL: By May 2026, CFRC will provide food, Christmas, and/or basic needs support to at least 20% of the economically disadvantaged students at the 4 Centerville schools.

ACTION STEP 1: August 2025, CFRC will meet with faculty and staff at CES, CIS, HCMS, and HCHS to inform them of all services offered and how to refer students.

ACTION STEP 2: September 2025, CFRC will send home Operation Santa Claus forms for families that need help or want to help.

ACTION STEP 3: CFRC will hand out Christmas in December. Friday Friends will be handed out weekly starting in August.

Mid-Year

Director met/contacted all the schools and informed them of the ways to refer students to CFRC.

Operation Santa Claus forms were sent to students in Pk-12 grades. As of December 1st, 333 children from 134 families are being helped. Pick up date is December 13, 2025.

Friday Friends is helping 54 students weekly.

Literacy

GOAL: By April 2026, CFRC will engage Pre-K children ages 3-5 in reading readiness skills and see a 5% growth in skills by using an assessment tool.

ACTION STEP 1: By September 2025, evaluate Pre-K children that attend classes by a placement test.

ACTION STEP 2: CFRC will hold classes weekly from September thru April that offer reading, site words, and educational materials for the parents to use at home to increase reading readiness in their child.

ACTION STEP 3: By April 2026, re-evaluate children by using the same means as in the Fall to measure growth.

Mid-Year

Pre-K students ages 3-5 were evaluated and 60% knew all shapes, numbers, and letters. Work continues weekly.