Hickman County Board of Education

	Descriptor Term: **Parental and Family Involvement**	Descriptor Code: **4.502**	Issued Date: **07/11/22**
		Rescinds: **4.502**	Issued: **05/04/20**

GENERAL EXPECTATIONS FOR PARENTAL INVOLVEMENT

The board is committed to increasing and ensuring the involvement of parents and other family members in the education of students.

The board shall implement the following as required by federal or state laws or regulations:[1]

- The school district shall annually work with parents in evaluating and potentially revising the provisions of this policy in improving the quality of schools. Such an evaluation shall strive to identify any barriers to greater participation by parents (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

- The school district shall provide the coordination, technical assistance, and other necessary support to assist individual schools with planning and implementing parental involvement activities.

- The school district shall involve parents with the development of required educational or improvement plans.

- The school district shall coordinate and integrate parental involvement strategies with those associated with other federal or state programs.

- The school district shall put into operation activities and procedures for the involvement of parents in all of its schools.[2] Those programs, activities and procedures will be planned and operated with meaningful consultation with parents.

- The school district shall ensure that activities and strategies are implemented to support this policy and included in the district plan.

- The district improvement plan shall include strategies for parental participation in the district's schools which are designed to improve parent and teacher cooperation in such areas as homework, attendance, discipline and higher education opportunities for students.

- The district plan shall include procedures to enable parents to learn about the course of study of their children and have access to all learning materials.

- The district plan shall identify opportunities for parents to participate in and support classroom instruction in the school. Such opportunities include, but are not limited to, organizing

fundraising activities, volunteering as a field trip chaperone, assisting in the library, computer lab, or on the playground, offering after-school clubs, and recycling clothes.

- If the school district's plan is not satisfactory to parents, the school district shall submit parental comments regarding the plan to the State Department of Education as required.
- The school district shall ensure Title I schools are in compliance with the *Every Student Succeeds Act.*

The director shall develop and implement any procedures necessary to accomplish the goals of this policy.

SCHOOL LEVEL POLICY

Each school shall submit to the director and board, for review and comment, its Title I school parent involvement policy, which must meet state and federal requirements, including a school-parent compact. This school level policy shall be developed jointly with and distributed to parents of participating students. A copy of these documents shall be retained in the district office and made available on the school's (if applicable) and school system's website.

SUPPORT FOR PROGRAM

If the Title I allocation is $500,000 or more to the school system, then not less than one per cent (1%) nor more than five percent (5%) of that allocation shall be reserved for the purpose of promoting parent involvement. Parents of students participating in the Title I programs shall be consulted on the use of these funds.

FAMILY-SCHOOL PARTNERSHIPS[1]

Families and community members should be engaged in the education of students based on the following standards:

- Families are welcomed into the school community;
- Families and school staff should engage in regular and meaningful communication about student learning;
- Families and school staff work together to support student learning and development;
- Families are informed and encouraged to be advocates for students;
- Families are full partners in the decisions that affect children and families; and
- Community, civic, and business resources are made available to strengthen school programs, family practices, and student learning.

DAYTIME SCHOOL ACTIVITIES

The board is committed to maintaining a healthy relationship between individual schools and parents by inviting parents where possible to attend daytime school activities including but not limited to:

- Eating lunch with their student, including on Thanksgiving and Christmas holidays;
- Pep rallies;
- Veteran's Day programs;
- College/career days;
- Awards days;
- Field trips;
- Classroom holiday parties;
- Field days;
- Career and Technical Education competitions;

It is understood that due to logistics and facility limitations, all parents may not be invited to all functions. For example: only parents of award recipients may be invited to awards days, only parents of athletes being recognized may be invited to pep rallies, etc.

REQUIRED REPORTING

The director (or his/her designee) shall prepare an annual report and presentation to the board outlining how the district is complying with this policy. The report should be comprehensive in addressing all areas of this policy. The report and presentation to be given to the board annually at the September board meeting.

Legal References

1. Every Student Succeeds Act, Pub.L. 114-95, Dec. 10, 2015, 129 Stat. 1802; State Board of Education Policy 4.207; TCA 49-2-305; 20 USCA § 6318
2. TCA 49-6-7001

Cross References

English Learners 4.207
Homeless Students 6.503