BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

LIZZETTE REYNOLDS
COMMISSIONER

May 29, 2024

Dear Director Mullins,

The Tennessee Investment in Student Achievement (TISA) Act passed in 2022, enacting a student-based funding formula that generates funding based on individual student need. The new funding formula generated more than one billion new dollars of state investment for students across Tennessee.

May FY25 TISA Estimates

Estimates in the table below include the **base, weighted funding and direct funding** generated by student data that has been submitted by your district **averaged over the first eight reporting periods**. This information was pulled on May 16, 2024, and reflects a full application of the TISA Rules. Additionally, with fiscal capacity indices finalized from TACIR and CBER, a table has been included below to detail the split between state and local funds required by the formula, as well as your district's current maintenance of effort local funding level. In reviewing this information, please be mindful of the data caveats noted above your district's estimated allocation table and in the district data files. **As with every year's estimates, districts should expect that data and funding estimates will change throughout the spring as they submit updated and additional data.**

There are some key updates for FY25 to be aware of as your district reviews the provided estimate:

- **Economically Disadvantaged Funding:** Students generate funding for the economically disadvantaged weight based on the following student classification codes: Direct Certification of economic disadvantage (J), Foster Care (FOS01), Homeless (H), Migrant (I) and Runaway (U). Students identified in the Medicaid eligibility pilot program for school nutrition who only meet Medicaid Free or Medicaid Reduced criteria should be coded as "MF" or "MR" and are not included in your Economically Disadvantaged ADM (ED ADM) for funding. If your district has students who were miscoded, please correct the coding in your Student Information System (SIS).

  For some districts, economically disadvantaged counts for the current school year are lower than expected, potentially influenced by delayed timelines in certification of SNAP and TANF benefits. In recognition of these challenges, the state will proactively process automatic data appeals to ensure all districts are held harmless from the delayed certification timelines. **Unless a district requests otherwise, districts will be funded at the higher ED ADM values between the 2023-24 school year or the 2022-23 school year. This provision only applies to the FY25 TISA allocations.**

- **English Learners and Characteristics of Dyslexia Funding:** For 2024-25 school year funding, based on data generated in the 2023-24 school year, funding will be provided for all English Learner students who meet the EL Tier I-III definitions as outlined in TISA Rule and have an Individual Learning Plan (ILP) finalized in TN PULSE at their full ADM generated based on the student's enrollment date. If an EL student was enrolled in your district but transferred out prior to an ILP being established in TN PULSE, you will receive credit for the student's EL ADM value in your district. These values are reflected in the estimates below and corresponding

data files.

Similarly, 2024-25 school year funding will be provided for all students who meet the criteria for Characteristics of Dyslexia as defined in rule and have a finalized ILP-D in TN PULSE at full ADM generated based on the student's enrollment date.

District Data File

To be reviewed in combination with the table below, the department has uploaded a *May FY25 TISA District File* to your TNShare EIS Administrator folder. The file reflects data back to districts for the purposes of additional verification and to support any needed adjustments in local systems. Tabs within the file include the following information specific to your district:

- TISA Calculator
    - Local Contribution Calculator: A tool has been added for districts to use in projecting local contribution. The calculator includes the following:
        - Transparent math, reflecting both law and the TISA rules, to estimate local share and local contribution, as well as multi-system county calculations.
        - This calculator reflects May estimates for all funding fields and will therefore change throughout the spring as new data is submitted.
        - Fiscal Capacity: Final fiscal capacity values from CBER and TACIR have been received for FY25 and are included in your local contribution calculator.
    - Estimated Funds for Existing Educator Salary Increases: Pursuant to T.C.A. 49-3-105(e) and the appropriations act, $125M of the base funds statewide has been designated for existing educator salary increases. For the 2024-25 school year, the minimum salary will be $44,500. The table on the far-right of the TISA Calculator tab projects your district's share of these funds to be used for existing educators.
- Reporting Period Summary tab with averages by funding line
- School Calculations tab includes projected funding amounts by school
- School Counts tab with averaged reporting periods by funding line
- ED Hold Harmless Tab: Includes final ED ADM counts for 2022-23, current ED ADM counts for 2023-24 and the higher of the two for application of the hold harmless provision.
- District-submitted and state level input data:
    - Base Average Daily Membership (ADM) (also used for Small, Sparse, Concentrated Poverty, Post-Secondary Test, K-3 Literacy, and Charter)
    - Economically Disadvantaged ADM by student and school
    - Concentrated poverty school list from district Consolidated Funding Application in ePlan
    - Sparse calculation inputs of square miles by county
    - Special Education ADM by student and school
    - English Learner ADM by student and school with English Learner Tier
    - Characteristics of Dyslexia ADM by student and school
    - Career and Technical Education ADM (CTE ADM) by student and by course
    - 2023 3rd Grade ELA TCAP results by student by school (used as placeholder until 2024 TCAP)

The department will pull final data for TISA allocations after the June 15th reporting deadline. Please note that the June reporting deadline is the final deadline for all data for the school year to be entered and verified. There will be no further changes to the input data after this deadline.

We encourage districts to continue the work of verifying data in your local student information systems to ensure the submissions align to the students your district is serving.

Sincerely,

Lizzette Reynolds
Commissioner

May FY25 TISA Preliminary Estimate

The table below includes the district's preliminary funding estimate and is subject to the following caveats and data notes:

- Students/Services reflect the average of each input as reported by districts across Reporting Periods 1-8.
- Funding amounts are reflective of the Governor's proposed FY25 budget.
- Estimates do not include outcomes funding, fast-growth funding, or other grants that are determined at the end of the school year or in the upcoming year, including determinations for hold harmless or safety net.
- Total allocations represent the combined value of state funds and local required funds under TISA.
- **As with every year's estimates, districts should expect that data and funding estimates will change throughout the spring as they submit updated and additional data.**

MAY FY25 TISA ESTIMATE				
District	Hickman County		**District ID**	410
Element	**Amount/Weight**	**Students/Services**		**Funding**
BASE	$7,075.00	2,943.38		$20,824,378.13
WEIGHTS				
Economically Disadvantaged	25%	871.36*		$1,541,219.14*
Concentrated Poverty	5%	2,923.91		$1,034,334.05
Small	5%	0.00		$0.00
Sparse	5%	2,943.38		$1,041,218.91
Unique Learning Need 1	15%	365.83		$388,238.41
Unique Learning Need 2	20%	293.77		$415,682.78
Unique Learning Need 3	40%	119.81		$339,051.69
Unique Learning Need 4	60%	11.29		$47,941.97
Unique Learning Need 5	70%	16.51		$81,747.20
Unique Learning Need 6	75%	39.86		$211,487.23
Unique Learning Need 7	80%	42.16		$238,604.38
Unique Learning Need 8	100%	0.18		$1,238.13
Unique Learning Need 9	125%	34.51		$305,164.65
Unique Learning Need 10	150%	1.23		$13,066.64
DIRECT				
K-3 Literacy	$500.00	896.51		$448,253.13
4th Grade Supports	$500.00	137.00		$68,500.00
CTE	$5,000.00	167.54		$837,722.26
Post-Secondary Test	$93.00 (per test)	433.78		$40,341.66
Charter	$500.00 (estimated)	0.00		$0.00
OUTCOMES				
TBD				
TOTAL				$27,878,190.33

*The ED ADM count and ED funding amount included in your district's TISA projection reflects the application of hold harmless funding for the Economically Disadvantaged weight. The Hold Harmless ED ADM is calculated based on the higher ED ADM value by school between the 2023-24 school year and the 2022-23 school year and will change as districts submit updated and additional data. Your district's actual reported ED ADM counts for the 2023-24 school year are shown in the table below. The state will continue to monitor ED ADM and the application of the hold harmless provision as additional data reporting periods are submitted.

MAY FY25 TISA ESTIMATE: 2023-24 Current ED ADM				
District	Hickman County		**District ID**	410
Element	**Amount/Weight**	**Students/Services**		**Funding**
Economically Disadvantaged	25%	814.91		$1,441,365.43

May FY25 TISA Estimated Funds for Existing Educator Salary Increases

Pursuant to T.C.A. 49-3-105(e) and the appropriations act, $125M of the base funds statewide has been designated for existing educator salary increases. For the 2024-25 school year, the minimum salary will be $44,500. The table below includes the district's projected share of restricted funds for existing educator salary increases.

MAY FY25 TISA- ESTIMATED FUNDS FOR EXISTING EDUCATOR SALARY INCREASES		
District Base ADMs	/	2,943.38
Statewide Base ADMs		968,276.48
District % of Statewide Base ADMs	=	0.30%
District % of Statewide Base ADMs		0.30%
Existing Educator Salary Increase Restricted Funds	x	$125,000,000.00
District Restricted Funds- Existing Educator Salary Increases	=	$379,976.05

May Estimate ONLY

May FY25 TISA Preliminary Estimate – State & Local Contributions

All of the fiscal data in the calculator below will continue to change as additional data is submitted by districts. The calculator reflects the math in determining local contribution in alignment with law and rules, and includes the following:

- Calculation of Local Share: This represents the total funds generated statewide for the base and the weights with 30% of each being the collective total of the formula from local funding entities.
- Application of Fiscal Capacity: Final fiscal capacity values from CBER and TACIR have been received for FY25 and are included in your local contribution calculator.
- Calculation of Multi-System Contributions: If your district is in a multi-system county, this step determines the proportional share of funds generated for each the base and weights by a district compared to all systems within the county. If you are a single system county, then the percent will reflect 100%.
- Final Local Contributions: The calculator provides a total estimate of local contribution. The bottom, righthand corner will display the total TISA estimate for the district and the respective split between local and state funds.

Maintenance of Effort: The TISA Act did not adjust the law concerning district's obligations under maintenance of effort. For reference, the currently budgeted funding level has been included here as well.

Pursuant to T.C.A. 49-3-105(d), please note that funds generated for the post-secondary test will be maintained and administered at the state level. These funds are reflected in the total state funds as being generated by TISA but will be administered by the department to relieve procurement and administration burden on districts.

As with every year's estimates, districts should expect that data and funding estimates will change throughout the spring as they submit updated and additional data.

May FY25 TISA - State & Local Contributions Estimate					
		BASE			**WEIGHTS**
1. Calculation of Statewide Local Share					
Statewide Total		$6,842,567,956.69			$1,833,386,785.99
Multiply by Local Share %	x	30%		x	30%
Statewide Local Share	=	$2,052,770,387.01		=	$550,016,035.80
2. Application of County Fiscal Capacity					
Statewide Local Share		$2,052,770,387.01			$550,016,035.80
Hickman County FY25 Fiscal Capacity	x	0.14%		x	0.14%
County Local Contribution (All Systems)	=	$2,874,236.86		=	$770,118.46
3. Multi-System County Calculation					
		Base Funds Generated			Weight Funds Generated
Hickman County		$20,824,378.13			$5,658,995.17
All Systems within County Total	/	$20,824,378.13		/	$5,658,995.17
Hickman County% of County Total Funds	=	100.00%		=	100.00%
Hickman County% of County Total Funds		100.00%			100.00%
County Local Contribution (All Systems)	x	$2,874,236.86		x	$770,118.46
Hickman CountyLocal Contribution	=	$2,874,236.86		=	$770,118.46
4. Total Local Contribution					
Adding Local Contribution Totals		$2,874,236.86	+		$770,118.46
			=		$3,644,355.32
	Total Funding (Base, Weights, Direct)				$27,878,190.33
	Local			-	$3,644,355.32
	State			=	$24,233,835.01
	(State Funding Excluding Post-Secondary Test*)				$24,193,493.36

Current FY24 District Maintenance of Effort	$5,843,687.00

May Estimate Only