East Hickman Intermediate School School-Family Compact

The School-Family Compact has outlined how families, the school staff, and students will share the responsibility for improving student academic achievement. The purpose of this compact is to develop a partnership to connect learning at home and learning at school.

I, _____ , as a teacher at East Intermediate, will strive to:

- Provide high quality curriculum and instruction to enable students to meet the state's academic achievement standards.
- Determine each student's educational needs and adjust instruction to accommodate those needs.
- Have high expectations for myself, students, and other staff members.
- Have an annual meeting to review the School-Family Compact and school-level Family Engagement Policy.
- Hold parent-teacher conferences twice a year and more often if needed.
- Maintain open lines of communication with students and families.
- Provide frequent progress reports to families.
- Provide opportunities for families to volunteer at school.
- Show respect and caring for all students and provide a safe environment.

We, _____ , as family, will strive to:

- See that my child attends school regularly and is on time with his/her supplies and dressed in proper school attire.
- Monitor my child's homework.
- Check with my child for information sent home, promptly read it and sign it.
- Attend school functions and parent-teacher conferences.
- Encourage the positive use of leisure time.
- Provide a quiet place for my child to complete homework assignments, study, and read.
- Communicate with the teacher frequently to find out how my child is doing in school.

I, _____ , as a student at East Intermediate, will strive to:

- Come to school prepared with my homework and supplies and dressed in proper school attire.
- Show respect for myself, my school, and other people.
- Work to resolve conflicts in positive, nonviolent ways.
- Work hard to do my best in class.

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